

araq

StartUp 3
Conversation

Unit9 – Lesson1
Page103

What do you think they are talking about?



Have your Ss answer the question using the "whole-class" interaction pattern. Ask more questions to lead them to the topic of the conversation.

WATCH AND CHECK YOUR ANSWERS.

WHAT ARE THEY TALKING ABOUT?





Video source: StartUp3. Conversation. Unit9. Lesson1. Task A

Play the audio for the Ss to check their answers. Time permitting, play the audio again and have your Ss repeat the words.

WATCH THE VIDEO AND CIRCLE THE CORRECT ANSWER.



1. What is happening on Monday afternoon?
   a. Alba and Teo are going to a meeting.
   b. Alba is going to buy furniture.
   c. Teo is meeting Mario.
2. What is happening with Alba's cousin?
   a. She is moving overseas.
   b. She just started a new job.
   c. Her apartment flooded.
3. What furniture does Alba's cousin ***not*** need?
   a. a floor lamp and an armchair
   b. a coffee table and a TV stand
   c. a bookcase and an end table
4. Why does Teo suggest that they meet his friend to look at furniture?
   a. to help Alba out
   b. to save her cousin some money
   c. to help his friend sell some furniture

Video source: StartUp3. Conversation. Unit9. Lesson1. Task A

WATCH AGAIN AND FILL IN THE GAPS.

Alba: I'm _____ furniture shopping with my cousin this weekend.

Teo: Oh yeah? What does she need?

Alba: She needs a couch, a bookcase, and a table.

Teo: My friend _____ some of his furniture. Do you want to take a look?

Alba: That's a great idea!

Teo: I think _____ around this weekend. _____ a call.

Alba: Perfect. Thanks so much.

Video source: StartUp3. Conversation. Unit9. Lesson1. Task B

LISTEN AND REPEAT.

9-06

Alba: I'm ___going to go___ furniture shopping with my cousin this weekend.

Teo: Oh yeah? What does she need?

Alba: She needs a couch, a bookcase, and a table.

Teo: My friend ___is selling___ some of his furniture. Do you want to take a look?

Alba: That's a great idea!

Teo: I think ___he'll be___ around this weekend. ___I'll give him___ a call.

Alba: Perfect. Thanks so much.





Alba: I'm ___going to go___ furniture shopping with my cousin this weekend.

Teo: Oh yeah? What does she need?

Alba: She needs a couch, a bookcase, and a table.

Teach the new functions and practice them with your Ss.



Teo: My friend ___is selling___ some of his furniture. Do you want to take a look?

Alba: That's a great idea!

Teach the new functions and practice them with your Ss.



Teo: I think _____he'll be_____ around this weekend. _____I'll give him_____ a call.

Alba: Perfect. Thanks so much.

Teach the new functions and practice them with your Ss.

ROLE-PLAY THE CONVERSATION.

Alba: I'm ___going to go___ furniture shopping with my cousin this weekend.

Teo: Oh yeah? What does she need?

Alba: She needs a couch, a bookcase, and a table.

Teo: My friend ___is selling___ some of his furniture. Do you want to take a look?

Alba: That's a great idea!

Teo: I think ___he'll be___ around this weekend. ___I'll give him___ a call.

Alba: Perfect. Thanks so much.



Have your Ss read the conversation in breakout rooms.

D PAIRS Make new conversations. Use the words in 1A or your own ideas.

Alba: I'm ___going to go___ furniture shopping with my cousin this weekend.

Teo: Oh yeah? What does she need?

Alba: She needs a couch, a bookcase, and a table.

Teo: My friend ___is selling___ some of his furniture. Do you want to take a look?

Alba: That's a great idea!

Teo: I think ___he'll be___ around this weekend. ___I'll give him___ a call.

Alba: Perfect. Thanks so much.



Have your Ss make a new dialogue using the words given and use the new functions you have given.

Provide the Ss with the audio link of the conversation. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the conversation.



Listen to the conversation using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.